Micro-credentials in Armenia: Roadmap on standardization and regional capacity of micro-credentials

Micro-GEAR

15 Gateway to Quality

Ani Mkrtchyan

Responsible for Internal Quality Assurance, ANQA

ANQA

Context and Rationale

National Needs and Skill Gaps

- Identify urgent skill gaps in HE
- Align MC with national developments
- Map how MC can contribute to improving employability, upskilling and reskilling of the workforce

Alignment with HE reforms

- Incorporate MC into ongoing higher education reforms
- Ensure compatibility with ANQF

KEY OUTCOMES

- National policies and frameworks for micro-credentials developed and integrated.

- Quality assurance mechanisms established and piloted.

- Digital infrastructure for credentialing operationalized.

- Industry-relevant and modular micro-credential courses launched.

- Enhanced awareness and stakeholder collaboration achieved.

Regular monitoring and evaluation processes established to drive continuous improvement

Roadmap for MCs in Armenian Higher Education system. Directions

Policy development and Stakeholder Engagement

Quality assurance mechanisms

Integration into ANQF and Recognition

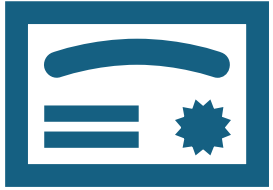**Pilot Curriculum development**

Digital solutions

Awareness and capacity building

Monitoring and evaluation

POLICY DEVELOPMENT AND STAKEHOLDER ENGAGEMENT
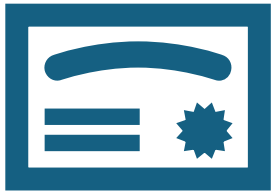
Activity

1. Establish National Micro-credentials Framework

2. Engage stakeholders

Milestone

1. Draft Policy recommendations

2. Stakeholder Consensus document, outlineing shared goals and timelines

QUALITY ASSURANCE MECHANISMS

Activity

1. Develop QA standards and mechanisms

2. Implement EQA and IQA

Milestone

1. Draft QA standards and assessment framework

2. Pilot QA assessments

3. Final QA Frameworks published

INTEGRATION INTO ANQF AND RECOGNITION

Activity

1. Align with existing ANQF

2. Develop key elements for fair rrecognition of MCs

3. Develop a common template for pilot MCs

Milestone

1. Assignment of MC to appropriate levels

2. Published regulations and procedures for the recognition of MCs

3. Standards Description Template

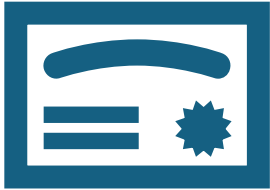# PILOT CURRICULUM DEVELOPMENT

Activity

1. Design Relevant MCs
2. Collaborate with industry

Milestone

1. Initial MC prototypes
2. Industry reviews to validate curriculum relevance

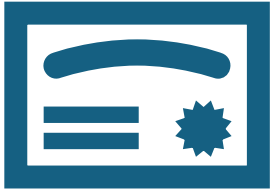Stackable pathways documented

DIGITAL SOLUTIONS

Activity

1. Adopt Digital Credentialing Platforms

Milestone

1. Pilot Launch of Credentialing Platform

AWARENESS AND CAPACITY BUILDING
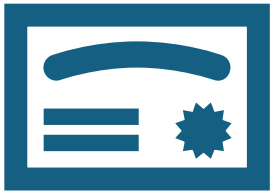
Activity

1. Train stakeholders

Provide guidance

Milestone

1. Awareness workshops, seminars , etc.

2. Guidelines, toolkits, manuals, tutorials

MONITORING AND EVALUATION

Activity

1. Assess impact

2. Continuous improvement activities

Milestone

1. Mid-term reviews, impact reports

2. Policy & Practice Refinement

TIMEFRAME

Month 1-3

- Stakeholder Engagement

Month 3-6

- Development of QA Framework
- Awareness and Capacity Building

TIMEFRAME

Month 6-9

- Integration into ANQF
- Data collection for Monitoring and Evaluation
- Curriculum Development

Month 9-12

- QA pilots and Reviews
- Expanded Training & Toolkit Development
- Launch of Pilot MCs

TIMEFRAME

Month 12-18

- Draft Policy framework for MCs
- Impact evaluation and Refinement
- Expanding MC offerings to more HEIs
- Establishing stackable pathways for long-term qualifications

Month 18-24

- Continuous Monitoring
- Technological Infrastructure Deelopment

Questions!

Thank you